

Year 2/3/4 Curriculum Newsletter

Summer term 2 – 2024

Dear Parents, Carers,

Maths:

All the children will be investigating mass and capacity and time this term. Year 4 will then move onto exploring shapes and angles.

All the children will be learning times tables throughout the term.

Theme:

This term, learning will be focused on Dt with programming. The children will use Purple Mash to design, develop and make various trucks. They will then evaluate them to improve their next design.

PE and Games:

This term the children will be developing their fitness, skills and stamina through a range of athletic activities and games. They will be encouraged to evaluate improvements and work as a team.

English, Spelling, Punctuation and Grammar:

The children continue to secure their application of spelling. This is done through direct teaching and classroom practice.

This term the children will be learning about fronted adverbials, the suffix -er and -ous, plurals and possessive -s. Plus many more that will be used in their day to day writing.

In English the children will be focusing on learning how to write a set of instructions and a recount which will be based on our Art week.

French:

During the term, the children will be learning how to say what items they have in the classroom amongst other things.

Farm school:

This term the children will be visiting the local farm on a Monday afternoon. Bring your wellies! They will experience various aspects of farming led by the farmers themselves. We will be flower pressing, baking bread and attempting to catch butterflies.

Art week:

In Art week we will be looking at our community. Owls will be focusing on the artist Olivia Gill and will be using the farm as an idea base.

Science:

During our learning in science this term living things, including animals. We will be exploring different kinds of teeth across humans and animals. We will also be investigating how the digestive system works.

If you have any questions, please do drop in and ask!

Kind regards, Mrs Riding.